

WRITING

VOLUME - 8 TEST - 1

Task-1 → The given pie chart depicts the causes of worldwide land degradation which has caused a decline in productivity of agricultural land. The table presents the effects of these causes on three regions of the world during the 1990s.

There are mainly three causes of worldwide land degradation with the most ubiquitous being over-grazing. The most affected of the three given regions - North America, Europe and Oceania was Europe whereas the least affected region was North America.

More than one third (35%) land degradation was found to have been caused simply by over-grazing followed by deforestation and over-cultivation causing 30% and 28% ^{land degradation} respectively. The remaining 7% was attributed to other factors.

As per the given table pertaining to the effect of land degradation, Europe was the worst with 23% of its total land degraded followed by Oceania at 13% and North America, with the least effect on its land at 5%. The factor causing highest damage was deforestation in Europe - 9.8% of the total land degraded, over-grazing in Oceania - a whopping 11.3% of the 13% land degraded and over-cultivation in North America - degrading 3.3% of their land.

task-2

It is only logical to think about the collective good of us human beings alongside the society we live in. Hence, it is a common belief of the rational man to make it necessary to teach the children how to be good members of the society. It is essential for us to live together in peace and bring about holistic development on the scale of the society as a whole. Thus, teaching ~~our~~ next generation to be adaptive and to take into consideration the views and opinions of fellow members and to present their own ideas is essential.

In a society, however, people are bound to have varying opinions. Some people are supportive of the idea that parents should teach children how to be good members of society, whereas others believe that school is the place to learn this.

Those favouring teaching of such values by parents usually have the opinion

that children are far more comfortable and open to learning in their home environment. A young child is more susceptible to their parents' teaching. These values, which have an influence over their future, must be secured in their minds from an early age by their parents.

1. Others, however, think that it is the responsibility of schools to teach this. Many parents today are busy with their professional life and are unable to keep enough time to talk with their children and teach them about their responsibilities as members of the human society. They send their children to school, thinking that their part is done. They believe that schools expose children to the framework of society, being a social institution and inculcate the values necessary.

Both the views carry an element of truth but in my opinion, neither is

complete. It is essential to understand
to role of school and the social
interactions or lessons taught there,
but it is equally necessary for parents
to contribute as well. Many children
do not possess the right attitude towards
teaching at schools which may
lead them to become ignorant of
social norms. Likewise, not all
parents succeed in sparing time and
having an interactive and fruitful
discussion with their wards. Thus, both
parents' and school's contribution has
to go hand in hand in order to
ensure the building of a strong base
of children's thoughts to build upon.